

In this newsletter the following and more:

A new school is rising.



Opening 'Sweetwater' project.



Bsure-team back in action.



Siling waterproject.



Benefits in Belgium: succes!



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Namaste, honoured donors, sponsors and well-wishers,

Time for a big overview of our operations in the past year. It was a busy year in both Belgium and Nepal. With the help of the **Bsure team** and numerous **volunteers**, we succeeded. A lot of work has been done. Yet, mere "Ripples in an ocean of mountains", but still.

In **Bhamikele**, a mountain village, we are building a full-fledged secondary school for **quality education** in the mountains. This will be a first!

In **Jutpani**, we officially opened the **water project**: 220 landless families now have access to free and safe spring water all year round.

For the **5th time**, the Bsure team led by **Dr. Jan Dryhoel** and additional nurses a **free medical camp** in six different places. Very busy with > 2500 patients, but great to be able to help so many people with basic medicine and dentistry to which so many Nepalese people barely or have no access. Now, that's why we are there (to be sure)!

The **water project** in **Siling** is nearing completion: the source is enough to help another three villages nearby. A final sprint!

The final phase of the full reconstruction of primary secondary school has also started in **Chinnebas**. In the fall we can go there for the inauguration. Anyone who wants can join! We provide an immersion trip including small draw and project visit. Contact us and come along.

In **Belgium** we held information and food stands, benefits and school promotions. We have also - finally - updated the folder, following the loss of our domain name. Fortunately, here's a new one: "Himalayan-projects.org" (old one with an extra dash).



With many greetings from Paul Vande Moortel, chairman and also on behalf of Nita Buduja Pun, secretary, the Kerun School-projects from Grimbergen / Tielt-Winge and the Bsure team led by Dr. Jan Dryhoel.



Bhamikele, Myagdi: a new school rises up.

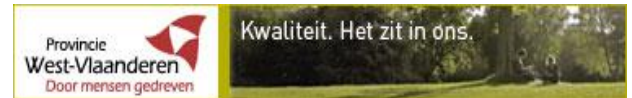
Just before the 2015 earthquake, **Loka Rana**, an emigrated Nepalese restaurant manager from Leuven, presented me with his plans for the construction of a new school in his village, and I was pleasantly surprised but also somewhat shocked. The idea of building a large, modern and complete high school in a rural area was exactly the idea that I had cherished for some time, but more towards higher studies. The earthquake came and of course our energy and funds were spent on this disaster. Now that it is time for the major players such as government and INGOs to use their mountain funds, Bhamikele's plan came up again.

In the meantime, the building rules have also been adapted - which is a good thing - to the need for earthquake resistance. But of course there is a price tag. And that did shock me: 470,000 euros is a lot of money. However, this is for 30 reinforced concrete classes. We only put an ordinary villa for that! It is obvious that this cannot be an exclusive project of the Himalayan Projects vzw. Fortunately, my friend Lok Rana is very well connected and has found a whole bunch of sponsors. Especially the Nepalese diaspora from England to Hong Kong has been mobilized, as well as the Nepalese Ministry of Education and local authorities. For example, 146,000 euros have already been raised.

We have therefore also decided to cooperate with this and have already received a 3-year grant from the Province of West Flanders. The first building layer of three has already been completed, but now it is becoming exciting to generate continued support for this wonderful project: quality education in remote regions. You too, reader may be stimulated to do your bit here? By the way, we have already visited the chairman of the English NGO **HELP (Himalayan Education Lifeline Program)**, which was already warmed up to send volunteer teachers here later.



Waterpump Jutpani officially in use!



In this village "Sweetwater" where there was hardly any water before the earthquake disrupted the access even more. Now, 220 families have round the clock pure water that we pump with solar energy. So an ecological project.

With the support of the Province of West Flanders, the City of Bruges and especially the Lions Club Evergem - Flemish Valleys, we were able to successfully complete this project.

The problem here is that there is too much iron in the water. After water analysis, the pump supplier will propose an appropriate filter.

During the official opening, we also held a free medical camp there for two days so that we could also help people in that area. This helped 350 people, including hotel staff of where we stayed overnight.



Six weeks on medical tour with the Bsure-team.

And so our 5th medical camp tour is already over. We drove 3000 km, of which 2000 km off-road. But then really OFF-road, as the "HIGH-ways" here can literally be experienced. Not to mention the super smooth ro-de-earth roads, through (rugged) river beds and talking about boulders (round, angular, large or small).



In 6 weeks time we visited six villages and cared for almost 2500 patients. It is evident that this was not possible with 9 to 5 working days. There were 12 hours of workdays with a lunch of "noodle soup and tea". Dr. Jan Dryhoel, no longer the youngest has delivered a daring feat. Applause is justified here, but difficult in this text. So just a modern emoji: ❤️.

Fortunately, there were also our newly recruited Nepalese nurse Shanta Pun who joined us for a few days and trained our Australian volunteer nurse Bethani Maute.

A big improvement is that we now have our own means of transport and no longer have to hire a jeep with driver, which was not only very expensive, but also hit and miss in terms of timing, quality of driver and jeep. A used Toyota Hilux turned out to be the best choice and now we can go anywhere at our own pace. The writer here is a driver and can attest that it is not obvious but just doable.

And why do it, well, because we have to go and help.



Dr. Jan's own report on the medical tour from 22/09 till 4/11/17.

For the fifth time, we have again organized medical camps for six weeks. On 22th of September I flew back to Kathmandu via the known airline Turkish Airlines. Despite the hopeless traffic jams in and around Kathmandu, Paul, chairman/driver, was waiting for me punctually, as agreed, in the company of a new volunteer, an Australian nurse, Beth Maute.

After driving 8 hours to our headquarters in Pokhara, where I spent the first two days thoroughly checked the medical and dental equipment, refilled and ordered the necessary spare parts. On 25-9 we took off with our fully loaded Toyota Hilux pick-up (at last our own transport) via Beni to Chitre, back a hellish 11-hour journey along miserable roads with the necessary delay due to technical defect, so that we were late arrived in the evening. I think it is more pleasant on foot.

In Chitre, we meet our new nurse from the medical post, Shanta Pun. A newly born young nurse who runs the medical post with great enthusiasm. After thorough inspection and repair, I can get back to work the next day. The next 7 days it is back as usual. One patient after another, especially a lot of dentistry, but now with the help of two nurses and our generator (thanks to Honda) I can continue working smoothly.

After the obligatory ceremony on day 8 we leave for Beni. After a good night's sleep in Beni, the district capital, the next day we leave for our next post in Pulachaur, two hours off-road west. There are already about 400 patients registered there and to make things go a bit I get help from 2 local nurses. We stay there at home-stay, a matter of not having to drive up and down the pitiful road to Beni twice every day. After 5 days 8-10 hours a day, mainly treating teeth, we have a 9-10 day rest in Pokhara.





Continued report of Dr. Jan:

The next day we leave early for the school in Chinnebas in the central middle hills at 5 hours drive, where they are waiting for us. In 4 days we have over 250 patients including schoolchildren and teachers delivered from their bad teeth and treated other ailments.

There is not much rest because the next day we already leave for Saitighata (2 hours north of Pokhara, our base) for a two-day consultation round. It is pleasant to work in the local school, friendly people and happy to be relieved of the extensive obligatory ceremonies. We sleep in a simple hotel.

On 17-10 we are on our way back, now south into the Terai, where we inaugurate the water installation in Jutpani together with Paul and in the meantime treat the necessary patients. In the Terai it is always sweltering weather, but working in a cool space of an under construction home is pleasant. Before our departure we can treat another 24 staff members of the hotel (Parkside Resort in Sauraha on the edge of the Chitwan National Park) where we stay. So back a little later than planned, we leave for Pokhara, but because of the Tihar festival there are hardly any trucks on the road and this time the journey is much faster, 5 hours instead of 14 on our through journey.

In Pokhara we take another day of rest (checking teeth of Pun House residents, minor interventions, buying equipment and therefore little rest). We leave early on the next day via Beni (3 hours) to Mu-di (4 hours). A beautiful village located on the Dhaulagiri trail and furthest and highest inhabited village in Myagdi district. Due to a jeep breakdown, we only get there late evening after a few hours of hiking in complete darkness. Fortunately, a few young guys from the village meet us and take everything on their back.

It is very pleasant to work in the local school. The village is located on a mountain slope. There is no electricity or road yet, so no motorized traffic with very nice traditional houses. In short, a village as it used to be common everywhere in Nepal. It is working back from sunrise until late in the evening and after a few days and hundreds of patients, I start to feel it a little, despite the concerns of the locals. After 4 days, we return with the horse caravan with all our equipment to the "taxi" location. We only arrive back in Beni at 6 pm after a ride with a rickety jeep, and a driver who wanted to take many rupees from us. Our own pick-up brings us back to Pun house late and after all these weeks of work I now need a few days of rest.

Due to election stress and ditto activities, the medical camp in Kalinka got canceled and I am obliged to be a bit of a tourist. However, there is always something going on in Pun House: treating resident patients, repairing the leaking roof, making an inventory of all medical stuff, cleaning the material thoroughly and stocking it for a next mission, but fortunately also going to eat mo: mo's (red .: and a fresh beer!).

In those six weeks, we treated nearly 2,500 patients and have driven 3,000 km's along Nepal's car- and back-torturing roads. Our own jeep is therefore a good investment. Once again it was a successful mission, but some help or relief from others volunteers is urgent!

See you next time. Doctor Jan, Bsure team.

A new nurse at our health post in Chitre.

After the departure of our previous nurse Ganga, we now finally have a fully trained permanent nurse in our medical post. Shanta Pun is her name and is very passionate and motivated for her first job because she has just graduated. Because nurses of her level usually go abroad to work, we pay her very well by Nepalese standards, but why not. It is still only 220 euros PER MONTH. She also gets free housing, a vegetable garden and WIFI, because Facebook is also her thing. Well, even in these countries a smartphone and access to social media is the must-have, a television is no longer necessary. Hopefully she will stay with us for a long time - she is 23 and unmarried - because she is an important added value for health care in this region. Besides the yearly visit of our Dr. Jan no doctor visits here, even as the doctor from the district hospital is required by law to do this twice a year and is even already paid extra for it!



After Nepalquake: Siling villages will have water soon

After a new water source was located and encapsulated, we now connected this source with plastic pipes to a 5000L filter tank (concrete, earthquake resistant). In turn coupled to a storage tank of 30000L where a pump house is built next to it. From here we will pump the water 1450m far and 146m up by steel and plastic pipes and side lined with electric poles to the existing storage tanks of 29000l and 19000l on top of the village Siling.

All this was carried out and installed on site with manual force.

Leaving the empty promise of electricity supply by the government for what it was, we then bought our own transformer and extra poles for connection to the 3-phase line that runs next to the village. It feeds the only Nepalese ropeway, namely to the sacred temple of Manakamana.

Well, tempels and tourists have priority here in Nepal.

And so we only have to install an electricity meter. A piece of cake? Forget it: in April there were elections for the new fusion-village system. In the fall again election for the provincial reclassification. Result: the responsible official who has to give the final approval and stamp on the registration form is now, due to his political activity, not available for his day job, but to recruit or buy votes.

One signature far from the final upstart of our water project.

But luck always comes with luck: the delay allowed us to overflow everything and the water flow from the new source turns out to be so great that we can help three villages (Kotgaun, Okhar Bhan-Jyang and Gairigaun) a little further away with an additional effort. . Then all villages of the Lamachaap merged municipality have equal access to water. And this all year round. An ideal scenario if we find funds for this.

One more big push and we have succeeded.

Because of a small difference in height, we have to build an additional new storage tank 100 m further and 20 m higher, in order to connect the water supply from the source directly to it. This tank can then serve the new villages (2km away) and feed the already planned and existing Siling village tanks via an overflow. A piece of ground in a hairpin bend of a dirt road has already been leveled and the new transformer placed here as a preventive measure.

Thinking ahead and planning is possible, even in Nepal!



About our school constructions in Chinnebas, Syangja:

During the summer, a Dutch teacher worked here for two months (via the Help NGO from England). When we visited Chinnebas high school this fall, we brought our medical Bsurre team. We not only discussed the upcoming buildings (meeting hall and accompanying dressing / class room and storage space), but also held a medical camp for the entire village and surrounding area. We spent three and a half days caring for hundreds of patients. Meanwhile we camped on mats in a classroom and the shower was a tap of cold water. Now, it was hot enough during the day to consider that a plus.



Arrival after 6 hours off-road.



School children waiting on us.



Preparations on the way.



First patient enlisted.



Bethany sorts the medicines.



In full operational modus.



At 6:30 am breakfast is served.



After camp the honouring.



View: clouds and sky melt together.

A short extract from the Australian nurse's evaluation report:

"I am proud of the work we did in Nepal and it was very satisfying to know you have provided treatment to someone in pain who otherwise could not afford care. It's also very humbling when people have walked a whole day to come and see you for a filling or tooth extraction." "One lady we treated had had a tooth ache for years. She would have been in her 80's though she was unsure her age. She walked 3 hours to come to see us to have one tooth extracted. She had never been down into the valley."

"I personally feel the health camps were a success but would love for there to be a follow up program in place to monitor the work we did, and to see how successful our treatment was and if the local population found it beneficial or if there is something more targeted they would want. I believe we should be held accountable for our actions there and that it shouldn't end just because we have left. All programs should be assessed for level feasibility and success."

"I also believe the health clinics could work more efficiently if they shared information and resources with other health agencies working in Nepal. I am unsure if this is done or not."

Bethany Moate, Newcastle, Australia



MESSAGE from KERUN SCHOOLPROJECTS

It is not because we skipped a year with visits that nothing would have happened in Chinnebas. Far from.

The "small" toilet in the kindergarten has been put into use, as well as extra water storage tanks for the regular toilets. The entrance gate with wheelchair-friendly ramp has been given the necessary allure, a staircase has been built to the lower road and the "computer class" has been completed. At least the building.

Meanwhile, the dilapidated classes were demolished. Permission to do this was a bit of a conundrum as older villagers still had a strong bond and personal investment in them. At the time they had built it on their own and with their own financial means. It is understandable that it is difficult when it is decided to throw the matter to the ground with the intervention of strangers.

However, a compromise was reached with our President's diplomatic intervention. There will be a large semi-open multipurpose hall with a small class on either side, one of which will be set up as a "museum" to commemorate what was. On the back wall is a mural with the same view as the old driving classes. I can see it happening!

The buildings have been demolished, the metal frame for the large roof is as good as finished. Without any setbacks, it will be ready by autumn and we can start saving and getting ready to travel to Nepal for a festive inauguration.

Here in Belgium we enjoyed a successful "Nepal Day" in Grimbergen (see also further on, page 9: This also happened in Belgium...). In a beautifully decorated room we received our guests for a nice Nepalese meal, a nice photo expo and projection. The shop with objects from Nepal was also very successful and, although it was a solo performance by Alisha Rana during the exams, the dance show was also appreciated.

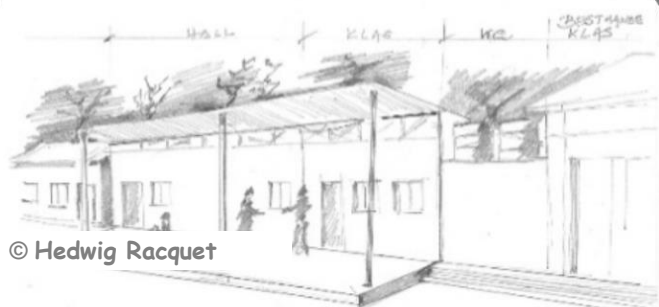
Actions, such as singing "Three Kings", selling Easter eggs, etc. in the school "De Mosaic" in Roosbeek - Boutersem, as usual, also generated the necessary interest and income. During the Christmas market in Grimbergen we were given a place at the back of the Basilica for a sales stand for picture cards, mini water-colours and wood turning.

We would like to thank all of our sponsors again who have supported us in recent years.

After the construction work, we will continue to support the school financially in order to maintain a good level of education, but above all to improve it, which is the ultimate goal.

We therefore count on your continued support. Payments to VZW Himalayan Projects on an annual basis of € 40 receive a tax certificate (please mention "support for Chinnebas").

Signed: Hedwig Racquet and Eddy Goemans of the Kerun association Grimbergen.



More news from Chinnebas: Kalika Mother-House.



During our first evening in Chinnebas we also solemnly opened a new mother house in Chinnebas. A festive reception with procession to the new location, speeches and a delicious meal prepared by the women. Followed by a dance party.



A successful and tasted welcome for our 4-day stay. Long live the mothers of Chinnebas.



Shree Ambika: a very ambitious school indeed.

For 25 years I have countless times passed this obscure school on the way to our first school project and medical post in Chitre. Barely 20 minutes from Pokhara along the way, you will find this government school that serves the poor children of these outdoor hamlets of Hyangja. Wealthier children naturally go to expensive private schools in the city centre by private school bus.

Unfortunately, this school 'Sri Ambika Secondary School' from Hyangja-5, was literally pushed away 200m and largely destroyed by a massive avalanche in the wake of the April 2015 earthquake. Luckily happened on a day off, imagine if that had not been the case.

Strangely enough, a good Nepalese acquaintance knowledge of us never told us this since we had just left for Belgium. However, these people have not left their mark and have collected the necessary funds for the complete safe reconstruction of the school with their own resources and the search for local sponsors, especially in the tourist area of Lakeside Pokhara. Chapeau!

At the celebration of the 50th anniversary of this school, I was invited and pleasantly surprised. This school is not at all like a government school but rather like a school from ours. Both teachers and children are very active in all kinds of projects interactive learning methods.

This public government school even dares to compete with 19 other Nepalese private schools for the three-yearly British Council's International School Award which - once chosen - supports Nepalese schools with 'top-notch' educational material and also visits to interesting places. A luxury for children who usually never get the chance to visit further afield.

We wish them every success in this. More than that, we decided to give them a hand anyway. Building a school seems impressive, but it is only the initial impetus and tool for providing quality education, our actual and ultimate goal.

And so we made a first step: we gave them some computers and immediately sponsored a recycling project in which they collected plastic bottles to reuse them for making fence walls for replanting trees. Great idea from those guys, right?



Our going-on's in Belgium...

First of all there were the traditional school actions where some schools support us every year with actions and we carried out educational programs and workshops there. We were guests at the Sint-Rembertschool in Torhout, De Mosaic in Roosbeek-Boutersem, the VBS in Zedelgem, the GBS in Sleidinge and departments A + B of the SBS Sint-Michiels. In addition, we were also allowed to go to the Sint-Jan Berchmans Institute in Puurs this year for a full day program and very generous check. Many thanks to all helping schools.



Bsure-team in Sleidinge



Nita in St.-Michiels



The Mozaïek school.

There was also our stand and / or food stand at the annual North-South festivals of Leuven (June 3), the Feest in 't Park in Bruges (June 24) and the Gifts Fair in mid-December in the Bruges City Halls.

This year we also organized two benefits: The first was with Dr. Jan Dryhoel on April 8 in Evergem where more than 100 people came to watch our slide show, speeches and dances. The Nepalese meal was warmly eaten and it was a pleasant after-dinner with a glass of wine or beer. A very nice gathering anyway. Thanks to the gymnastics association RAP & Vrank from Evergem for their enormous commitment and financial support. Thank you also for those beautiful flowers from flower shop Van Damme (Vanda Flowers). Photos tell the rest:



Leuvense meisjes

A second was on June 11 in Grimbergen with the Kerun school projects. Here there was an afternoon program filled with a sales booth, info boards and slides. As well as a Nepalese dance and an authentic Nepalese meal prepared by Nepalese chefs. Here, too, the room filled up and we only had enough food!



A small gift to cherish.

Small things can also have an impact. For example, we received old but certainly not worn (used for 1 season) football kits from the youth department of the OHL football club. A tiny school in Myagdi district gratefully took advantage of it.



News from our other joint-ventures:

- Nepali Child vzw; they collect funds for an orphanage in Balaju, Kathmandu (www.fcwc.be).
- Aasha Project (project-aasha.webnode.nl), besides schoolchild sponsoring after the earthquake, mainly focused on the reconstruction of houses and the provision of microfinance. See their website for extensive news.

Our plans and to-do list for 2018:

In Nepal:

- In Chinnebas, the construction of a meeting hall with stage and classroom / dressing room and storage space has already progressed well. At the end of this year, we want to witness the grand opening here with a sponsor group.
- For this school, we will start with the construction of a permanent water supply from a 105m lower source.
- Also near Chinnebas we hope to build a meeting room for the very lowest caste there: the Dhalits.
- In the village of Rakhu, Myagdi district, we will officially open the new primary school classes.
- We are continuing to build the secondary school of Bhamikele, Myagdi district.
- We will provide educational support for a newly rebuilt school in Hyangja, near Pokhara.
- Dr. Jan comes for a 6th time for a free medical tour with the Bsurre team.

In Belgium:

- This year we have the school programmes in our sponsoring schools in Zedelgem, Torhout, Sleidinge, Sint-Michiels and Roosbeek-Boutersem and our stand with a food stand at the Leuven Wereldfeest on 26 May (De Bruul) and an information stand at the Feest in 't Park in the Minnewater in Bruges on June 30. All are welcome.

A very special thanks goes also to:

The 'De Mosaïek' primary school in Roosbeek-Boutersem, the Sint-Rembert special school from Torhout, the primary 'De Leeuw' from Zedelgem and primary schools of Sint-Michiels, the Sint-Jansberghmans Institute from Puurs, the Community Center WABO from Brussels, the Music and Art school from Ornskoldsvik in SWEDEN and 'last but not least': the birthday benefit of Carina Danis from Evergem. Also the additional material help to repair the UV filter supplied by DHL from the company DVD Technology from Evergem. Apologies for any omissions.



Nato has a too

We were very pleased at the end of December when we received a very generous check from the Nato Charity Bazaar. We were second on the long selection list, by the way. The solemn reception in early January 2018 at Nato headquarters, accompanied by Eddy Goe-mans (Kerun Schoolprojects) and Dr. Jan Dryhoel (Bsurre team) was a great start to a new year.



How your support makes all this possible:

Please **support** us further with a **donation** on BE14 3800 1081 6783 (BIC: BEBRUBEBB) for which Belgians will receive a tax certificate from 40 euros per year. And this as follows:

- **Sponsoring** us on a regular basis - preferably monthly - is the best way to support our operations, as we can then make an annual forecast and guarantee the regular operation of our school and medical projects. Many people choose 15 euros per month, another amount is also possible.
- A one-time **donation** helps us make up for our fixed operating costs and purchase extras. For example, for € 0.25 we can hand out a toothbrush with paste to the children during our free medical camps.
- **Benefits and fundraising:** Do you want to organize something with your school, association or friends, acquaintances or work colleagues? Maybe your employer can also invest? We have a lot of didactic and decoration material. A Nepalese meal and / or workshops are possible. You can view and / or download our educational folder on the himalayanprojects.org website. This income is used for additional investments and the purchase of educational and medical equipment. Also to feed our **Emergency Fund** for urgent aid and **Study Fund** for higher advanced studies.
- Make us **heir** or write us in a **duo legacy**, contact us for detailed info or see our website.
- Why don't you become a **volunteer**? In Nepal we have a great need for **doctors, dentists and nurses**. Teachers are of course also welcome. Please: "Make yourself heard."

If you are already a sponsor, you can help us further by promoting word of mouth, because we do not spend your sponsor money on paid advertising. Leaflets and newsletters are available on request.

A final word left to say:

Many thanks must go to all volunteers from Belgium, Sweden, the Netherlands and Australia and our joint-venture colleagues for their selfless commitment: **Hedwig Racquet** and **Eddy Goemans** of the Kerun School Project and **Dr. Jan Dryhoel**.

Also for the logistical support of **Dev Shrestha** from **Eastern Light Trek** from Pokhara, **Narayan Pun**, our fixer and colleague **Prakash Poudel** from Beni and **Deepak Pun** with students in Pun House, Pokhara. Special thanks also to our secretary **Nita Buduja Pun** and her sister **Nar Kumari Buduja**.

And "last but not least" You, **sponsors** for your past support, now and hopefully in the future. Please keep supporting us: together we can move mountains.

Namasté (good day), Bsure team!



(Paul, Jan en Eddy at Nato headquarters.)

In memoriam:

Nita Buduja Pun, secretary lost her father Nar Bahadur (79) in August and a little later our brother-in-law and volunteer Pasang C Sherpa, who died of cancer in New York at the age of only 57 years. In Belgium we lost our co-founder and godmother: Odette Hubrecht (82) and much too soon too: Bart Verschuere (58), teacher of the 4th in the Sint-Michiels school who enthusiastically supported with his class actions for so many years.

We commemorate their long-standing commitment.



Teaching at a 'higher' level in the Himalaya's.

For the Nepalese mountain inhabitants, the philosophies of Buddhism and Hinduism play an immense role on the life, behavior and activities of the people: quiet association, helping each other, festivities ... Staying with them for a while in this unique landscape with a view of the snowed peaks above 8000 meters is a great opportunity. The small farmers work very hard so that survival is possible. There are no machines. Products are transported by donkeys or in a "doko", a typical Nepalese basket on the back. Oxen help plow the field. The rest of the work is done with the hands. With a lot of respect for them!

I was fortunate to work with Himalayan Projects (www.himalayan-projects.org) to commit to my educational project in Nepalese schools. The level of education is low, partly due to the lack of teaching and learning media and the didactic approach of the teaching staff. The teachers mainly lack basic knowledge and used monotonous and one-sided working methods such as reading before and after, reading from outdated textbooks ...

During my project, on the other hand, I use a varied approach that can challenge the students and encourage them to think creatively and productively. I preferred the structure, insight and training of automatisms and basic basic skills in mathematics (knowledge of numbers, operations such as addition ..., the tables ...) and simple oral and written communication in English. Attention was also paid to learning and living attitudes such as battery work and perseverance, care for their environment (no throwing papers on the floor or picking up the dirt), hygiene (daily washing-up and brushing teeth). -gang with appropriate gestures and (body) language...

This working method visibly contributed to the learning pleasure, the learning performance and the total growth of the children. As a development promoter I could feel this.

Fortunately, I had custom high quality media for this that I could purchase with your support in the city of Pokhara, 150 km away. A publisher Baert company also offered aid-materials. I used the media both for the instruction and during the practice phase. These didactic materials, which I left on site, offered many possibilities such as watching a DVD, playing, writing, telling, drawing, coloring, painting ... but also manual skills such as making a creative piece. With these media (including the hula hoop) the pupils learned to work together, to behave in a sportive manner, to wait their turn, to reach a goal in a deeply concentrated and agile manner ... During a board or goose board game, the children communicated, understood and followed the numbers in English. the English rules of the game and the mathematical operations in English: "I am at 14, I am throwing 5, where am I going?"

Initially, the teachers observed and noted my pedagogical-didactic method. They took copies. Afterwards, they took part in the teaching-learning situation and completely adopted it. I guided, supported and gave them the necessary feedback.

This pedagogical project visibly increased the motivation for learning and the performance of the pupils, but also the educational satisfaction of the teachers during this successful project.

On the other hand, it undoubtedly contributed indirectly to the well-being of the local population. Education and development influence each other and form a vicious circle.

The management, teachers, children, parents and myself therefore thank you very much for your contribution.

Many greetings, Georges.

